

Homeville Elementary School

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Title 1 Parent Involvement Policy for Homeville Elementary

Statement of Purpose

Homeville Elementary school is committed to providing a quality education for every student in the school. A child's potential for academic success improves significantly when the school, parent, and child form strong partnerships. Our school will include parents and students in our Title 1 program as required by Title 1 regulations.

Components of the Procedure

Homeville Elementary will:

- A. Provide a curriculum and instruction in a positive learning environment that allows students to achieve success and meet the Common Core State Standards of PA.

1. In Reading Homeville Elementary will provide the following:

- PA Common Core Standards are followed
- Staff members who are highly qualified in elementary education and many with backgrounds specific to reading
- Title 1 paraprofessionals who are highly qualified and meet the requirements of the district
- A certified Reading Specialist
- Reading specialist will provide small group instruction for grades k-3
- Student Learning Objective (SLO) Assessments will be given three times per to use for data driven instruction
- Dynamic Indicators of Basic Early Literacy Skills (DIBELS) Benchmark Assessments will be given three times per year to assess early literacy and reading skills in students grades K-2
- DIBELS Benchmark scores will be sent home to each parent three times per year
- A Reading Specialist will identify students who may be at risk for reading difficulties and remediate the skills required for success in reading
- A Reading Specialist will help teachers identify areas of targeted instructional support
- At risk students will be monitored closely while they receive additional targeted instruction

- DIBELS Progress Monitoring of early literacy skills will be completed every 7-10 days for those students who have not yet reach benchmark scores
- DIBELS Progress Monitoring scores will help assist teachers and staff in guiding their instruction based on data
- K-2 students will be included in reading TIER Time in 30 minute sessions
- TIER time uses continuous flexible grouping throughout the year based on data
- Students in need of additional literacy interventions will be provided with extra instructional time (Pull Out support provided by Title 1)
- Pull Out support provided based on data and teacher recommendation to students in need
- Research based reading series used Treasures
- Professional Development for all staff is provided
- Morning staff meetings held
- Morning grade level meetings held
- Progress Reports sent home to parents midway through each nine weeks (four times per year)
- Report cards sent home to parents at the conclusion of each grading period (four times per year)
- Teacher made phone calls made weekly to ensure open lines of communication
- Title 1 Reading Specialist will work closely daily with the title 1 paraprofessional, teachers, and principal
- Title 1 teacher will consult with the counselor and speech therapist to best serve the needs of those students requiring additional services
- Conferences with the Title 1 Reading Specialist are available at the request of any parent
- The West Mifflin Area School District website includes a Title 1 section including attachments that are required as per title 1 regulations

2. In Math Homeville Elementary will provide the following:

- PA Common Core Standards are followed
- All staff members teaching math are highly qualified in elementary education
- Go Math Series is used in grades K-3
- Professional development is provided to staff
- Morning staff meetings held
- Morning grade level meetings held
- Progress Reports sent home to parents midway through each nine weeks (four times per year)
- Report cards sent home to parents at the conclusion of each grading period (four times per year)
- Teacher made phone calls made weekly to ensure open lines of communication

B. Hold an annual Title 1 Parent Meeting to inform parents of their child's participation and the Title 1 services available in the West Mifflin Area School District.

- Involve parents in the review of the District Parent Policy at the annual Title 1 Parent Meeting.
- The annual Title 1 Parent meeting will provide parents the opportunity to view the school wide title 1 plan for the West Mifflin Area School District.
- The West Mifflin Area School District will convene the meeting at a convenient time and location for parents and offer an additional parental involvement opportunity annually.
- Parents will be given the opportunity to ask questions and make suggestions in regards to the Title 1 program within the school district.

C. Provide parents with frequent reports about their child's progress.

- Parent Teacher Conferences held annually in November
- ESAP meetings held monthly when applicable for those students included in this program
- Informal conferences as necessary
- Phone calls and emails to form a strong home school partnership
- Progress Reports sent home to parents midway through each nine weeks (four times per year)
- Report cards sent home to parents at the conclusion of each grading period (four times per year)
- DIBELS Benchmark assessments scores sent home three times per year for all students in grades K-2
- Provide parents of incoming kindergarten students the opportunity to have their child assessed prior to the entrance of the new school year.

D. Provide parents reasonable access to staff members before, during, and after school for scheduled meetings:

- Building meetings
- Parent Advisory meetings
- Open House
- Email and phone correspondence
- Parent-Teacher Conferences

E. Provide parents information about the Title 1 school-wide plan at the elementary levels when needed or requested.

F. Provide parents in grades K-2 a description of the DIBELS Benchmark assessments that will be given three times throughout each school year.

- G. Homeville Elementary School Parent Involvement Policy will build the school's capacity for strong parental participation. Parent participation means a two-way, meaningful communication involving student academic learning and other school activities, including
- that parents play an integral role in assisting their child's learning;
 - that parents are encouraged to be actively involved in their child's education at school;
 - that parents are full partners in their child's education and are included, as appropriate, in decision making and on advisory committees to assist in the education of their child.
- H. Homeville Elementary staff and District Title 1 staff will work jointly to ensure effective involvement of parents.
- I. Annual Parent/Student/School compact will be review will be conducted.
- Needs Assessment Survey
 - Parent Advisory meetings
 - End-of-Year Parent meeting
- J. School staff and parents will continuously work together to improve student achievement and help children reach their greatest potential.

The Homeville Elementary School's Parent Involvement Policy was developed by Title 1 staff members in November 2015 and will be reviewed annually.